Contents

Acknowledgements		ix	
	e, Theo Harden and A Ramos de Oliveira Harden		
Introduction]	
Part One	Translation and Second Language Learning: General Considerations		
Elke Hents	CHEL		
Translation a	s an Inevitable Part of Foreign Language Acquisition	15	
Неіді Zojei	8		
	ological Potential of Translation in Second		
Language Ac	quisition: Re-evaluating Translation as a Teaching Tool	31	
Claus Gnu	TZMANN		
	s Language Awareness: Overburdening or Enriching the		
Foreign Lang	guage Classroom?	53	
ARND WITT	Е		
From Transla	iting to Translation in Foreign Language Learning	79	
Lisa Stiefei			
Translation as a Means to Intercultural Communicative Competence			

Theo Harde	N	
Accessing Con	nceptual Metaphors through Translation	119
Part Two	Translation Exercises: Practical Applications	
MICHAEL MÄ	RLEIN	
	ntactical Skills through Translation? Making L2 Visible in the L1 through Word-by-Word Translations	137
Graham Ho	WELLS	
_	nslating and Teaching Language:	
Cultural Reso of Information	nance, Individual Research and the Contribution n Technology	153
Neide Ferre	ira Gaspar	
Translation as	a Fifth Skill in EFL Classes at Secondary School Level	173
Boguslawa '	Whyatt	
Translating as	a Way of Improving Language Control	
	f an L2 Learner: Assets, Requirements and	
Challenges of	Translation Tasks	181
Jeanne Van I	Эүк	
Language Lea	rning through Sight Translation	203
Rossa O'Mu	IREARTAIGH	
Terminology a	as an Aid to Enhancing Reading Skills	215
Laura Incal	.caterra McLoughlin	
	Translation in Foreign Language Acquisition:	
The Case of S	0 0 2	227

PART THREE Reading and Translating Literature in the Foreign Language Classroom		
KAR YUE CHAN Teaching Poetry Translation to Undergraduate Students in Hong Kong		
Kathleen Thorpe Zwischen Tür und Angel – Metaphoric Speech and Literary Translation in Second Language Teaching and Learning	261	
LILLIAN DEPAULA Translation as a Learning Well for Teaching		
Vera Helena Gomes Wielewicki Literary Translation and Foreign Language Teacher Education in Brazil: A Possible Path for an Inclusive Education	279	
Harald Weydt Reading Books with Translations: Getting over the Reading Barrier		
Anna Fochi Talking of Cultural Translation Criticism		
Lucía Pintado Gutiérrez A Full Irish Breakfast: Interlanguage Perspective, Intercultural Perspective, or Both? Translation and Second Language Teaching	327	
VALERIE PELLATT Translation as a Reading Comprehension Test: Schemata and the Role of the 'Write it Down Protocol'	343	

Part Four	Translation: Focus on Specific Problems	
Alessandra F	Ramos De Oliveira Harden	
The Rules of th	e Game:	
Translation as a Privileged Learning Resource		
Simone Schro	ОТН	
'You can say "yo	ou" to me' – The Concept of 'du' vs. 'Sie'	
in Language-lea	1	375
Nobuko Taha	ARA	
Translation Dif	fficulties of Anaphoric Nouns and Nominalisations	389
Index of Name	c.	405