

John Welshman 🔪 and Jan Walmsley Community Care in Perspective

Also by John Welshman

UNDERCLASS: A HISTORY OF THE EXCLUDED 1880-2000

MUNICIPAL MEDICINE: PUBLIC HEALTH IN TWENTIETH-CENTURY BRITAIN

WITNESSES TO CHANGE: FAMILIES, LEARNING DIFFICULTIES AND HISTORY (co-edited)

Also by Jan Walmsley

HEALTH, WELFARE AND PRACTICE: REFLECTING ON ROLES AND RELATIONSHIPS (co-edited)

INCLUSIVE RESEARCH WITH PEOPLE WITH LEARNING DIFFICULTIES: PAST, PRESENT AND FUTURES (co-edited)

Community Care in Perspective

Care, Control and Citizenship

Edited by

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John Welshman and Jan Walmsley

Notes on Contributors

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Kelley Johnson has worked for more than 15 years with people with learning difficulties in Australia. She has a particular interest in how people can lead good lives in the community, in working with women with disabilities, and in finding ways to include people with learning difficulties in research. She is a Senior Lecturer in Social Work at RMIT University in Melbourne, Australia, and is currently a Marie Curie Research Fellow at Trinity College, Dublin.

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Katherine Owen works as a qualitative researcher in the field of learning disability. She spent five years at St George's Hospital Medical School, where she carried out an ethnographic study of women with severe learning difficulties moving from a locked ward. Before that she worked as a support worker in both residential and day services, and completed an MA in Disability Studies at the University of Sheffield. She is currently doing a PhD at the Open University exploring people with learning difficulties' experiences of a Day Centre.

Sheena Rolph is a Senior Research Fellow in the Faculty of Health and Social Care at the Open University. Her research interests lie in the social history of learning disability, in particular the history of community care for people with learning difficulties in East Anglia. She has published on the history of Mental Welfare Officers; the ethics of oral history and archival research; aspects of the history of community care in East Anglia; the role of families in community care; and the history of local Mencap Societies. She recently completed two consecutive Heritage Lottery Funded projects on local Mencap Societies.

Tim Stainton is a former director of policy and programmes for the Ontario Association for Community Living. He is currently an Associate Professor of Disability Policy, Theory at the University of British Columbia. He is author of numerous works on disability rights, individualized funding, history, ethics and theory. His current research ranges between historical constructions of intellectual disability, ethics, models of individualized funding and service delivery, and disability rights.

Liz Tilley is completing her doctoral thesis in the Faculty of Health and Social Care at the Open University. Her research explores the growth of different types of advocacy organisations for people with learning difficulties, using a combination of historical and social science methods. Her broader research interests are around the historic and contemporary roles of voluntarism in the field of learning disability, and the interface between voluntary groups and the state.

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children, and living conditions of disabled people. He has served on Public Committees on disability policy and is currently chair of the Norwegian State Council on Disability. In English, he has among others co-edited the books *Intellectual Disabilities in the Nordic Welfare States* (1996), and *Exploring the Living Conditions of Disabled People* (2004).

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John Welshman is Senior Lecturer in Public Health in the Institute for Health Research at Lancaster University. He is the author of *Underclass: A History of the Excluded, 1880–2000* (London and New York, 2006), and of recent articles in *Economic History Review,* the *Journal of Social Policy,* and *Twentieth Century British History*.

List of Abbreviations

APS	Adult Placement Scheme
ATC	Adult Training Centre
AWS	All Wales Strategy
CAMW	Central Association for Mental Welfare
CMH	Campaign for the Mentally Handicapped
ComSoc	Ministry of Community and Social Services (Canada)
CPS	Civilian Public Service (USA)
DAO	Duly Authorised Officer
DES	Department of Education and Science
DETR	Department of the Environment, Transport, and the
	Regions
DFEE	Department for Education and Employment
DHSS	Department of Health and Social Security
DHSSPS	Department of Health, Social Services and Public Safety
	(Northern Ireland)
DOH	Department of Health
ESEA	Elementary and Secondary Education Act (USA)
GPs	General Practitioners
HMC	Hospital Management Committee
HMSO	Her Majesty's Stationery Office
HRP	Homes for Retarded Persons Act (1966) (Canada)
HSC	Homes for Special Care Programme (Canada)
ICFs	Intermediate Care Facilities (USA)
IQ	Intelligence Quotient
JRF	Joseph Rowntree Foundation
JTC	Junior Training Centre
LEA	Local Education Authority
MOH	Medical Officer of Health
MWO	Mental Welfare Officer
NAMH	National Association for Mental Health
NAPBC	National Association of Parents of Backward Children
NARC	National Association for Retarded Children (USA)
NSMHCA	National Society for Mentally Handicapped Children and
	Adults
NCCL	National Council for Civil Liberties

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NHS	National Health Service
OACL	Ontario Association for Community Living
OAMR	Ontario Association for the Mentally Retarded
OARC	Ontario Association for Retarded Children
PARC	Pennsylvania Association for Retarded Children
RHB	Regional Hospital Board
RO	Relieving Officer
SCIE	Social Care Institute of Excellence
SEC	Social Education Centre
SRV	social role valorisation
SSI	Supplemental Security Income (USA)
VRA	Vocational Rehabilitation Act (1966) (Canada)

Timeline: The UK in International Context

Year	UK	USA	Norway and Sweden	Canada	Australia
1943				Marsh Report on Social Security	
1944	Education Act				
1945					
1946	NHS Act	National Mental Health Foundation			
1947				First experimental school in Ontario for children with IQs under 50	
1948	NHS established	Albert Deutsch <i>The Shame of</i> <i>the States</i>			
		Forgotten Children: The Story of Mental Deficiency			
1949				Pilot Programme in Toronto illustrating need for more classes for children	
1950	NCCL, 50,000 Outside the Law	Pearl S. Buck, The Child Who Never Grew			
1951	Ministry of Health, <i>Report of</i> <i>the Committee on</i> <i>Social Workers</i> (MacIntosh Report)				
1952					
1953		Dale Evans Rogers <i>, Angel</i> <i>Unaware</i>		Formation of the OARC	

Continued

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Year	UK	USA	Norway and Sweden	Canada	Australia
1954		US Supreme Court rules that 'separate is not equal'	Swedish Act on Education and Care for People with Learning Disabilities		
1955					
1956	O'Connor and Tizard, The Social Problem of Mental Deficiency				
1957	Royal Commission on the Law Relating to Mental Illness and Mental Deficiency 1954–57				
1958	Clarke and Clarke, <i>Mental</i> Deficiency: The Changing Outlook			First conference of the Canadian Association for Retarded Children	
1959	Mental Health Act (England and Wales) Ministry of Health, Department of Health for Scotland, <i>Report of the Working Party</i> <i>on Social</i> <i>Workers</i> (Young- husband Report)		Danish law text stated as a goal that people with learning disabilities should have the opportunity to 'live a life as close to normal as possible'	Report on Orillia in the <i>Toronto Star</i>	

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